



**KEPUTUSAN REKTOR UIN SYARIF HIDAYATULLAH JAKARTA
NOMOR : 37 TAHUN 2025**

TENTANG

**PENGAKTIFAN KEMBALI DARI TUGAS BELAJAR
DOSEN TETAP BLU UIN SYARIF HIDAYATULLAH JAKARTA
TAHUN 2025**

REKTOR UIN SYARIF HIDAYATULLAH JAKARTA

- Menimbang : a. bahwa Sdr. Dadan Nugraha, M.Pd telah menyelesaikan tugas belajarnya pada The Queen's University of Belfast;
b. bahwa berdasarkan pertimbangan sebagaimana dimaksud pada huruf a, dipandang perlu mengaktifkan kembali yang bersangkutan sebagai Dosen Tetap bukan PNS Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta.
- Mengingat : 1. PP 37 Tahun 2009 tentang Dosen;
2. PP 46 Tahun 2019 tentang Pendidikan Tinggi Keagamaan;
3. Peraturan Menteri Agama Republik Indonesia Nomor 6 Tahun 2013 tentang Organisasi dan Tata kerja UIN Syarif Hidayatullah Jakarta, sebagaimana telah beberapa kali diubah, terakhir dengan PMA 43 Tahun 2022 tentang perubahan ketiga atas PMA 6 Tahun 2013;
4. Peraturan Menteri Agama Nomor 17 Tahun 2014 tentang Statuta UIN Syarif Hidayatullah Jakarta;
5. Peraturan Menteri Keuangan Republik Indonesia Nomor 129/PMK.05/2020 tentang Pedoman Pengelolaan Badan Layanan Umum;
6. Keputusan Menteri Keuangan Nomor 42/KMK.05/2008 Tahun 2008 tentang Penetapan UIN Syarif Hidayatullah Jakarta Pada Departemen Agama sebagai Instansi Pemerintah yang Menerapkan Pengelolaan Keuangan Badan Layanan Umum;
7. KMA 402 Tahun 2022 tentang Pedoman Pengembangan Kompetensi Bagi PNS Kementerian Agama melalui jalur Pendidikan;
8. Keputusan Rektor UIN Syarif Hidayatullah Jakarta Nomor : 659 Tahun 2021 tentang Pedoman Pengelolaan Dosen Tetap Badan Layanan Umum UIN Syarif Hidayatullah Jakarta.
- Memperhatikan : Surat Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta Nomor : B-0043/F1/KP.01.1/01/2025 tanggal 2 Januari 2025 tentang Laporan Penyelesaian Tugas Belajar dan Pengaktifan Kembali Dosen atas nama Dadan Nugraha, M.Pd

M E M U T U S K A N

- Menetapkan,
KESATU : Terhitung mulai tanggal 2 Januari 2025 mengaktifkan kembali Dosen Tetap BLU:

Nama : Dadan Nugraha, M.Pd
NIDN : 2014068101
Jabatan : Asisten Ahli
Unit Kerja : Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta

Dalam jabatan fungsional Asisten Ahli Prodi Pendidikan Bahasa Inggris.

- KEDUA : Kepada yang bersangkutan diberikan tunjangan jabatan fungsional dosen berdasarkan Keputusan Rektor UIN Syarif Hidayatullah Jakarta Nomor : 148 Tahun 2021 sebesar Rp. 375.000 (Tiga ratus tujuh puluh lima ribu rupiah) pada awal bulan bersamaan dengan gaji pokok.

- KETIGA : Apabila di kemudian hari ternyata terdapat perubahan dalam Keputusan ini akan ditinjau kembali sebagaimana mestinya.

Asli Keputusan ini disampaikan kepada yang bersangkutan untuk diketahui dan dipergunakan sebagaimana mestinya.

Ditetapkan di Jakarta
Pada tanggal 20 Januari 2025

Rektor,

^

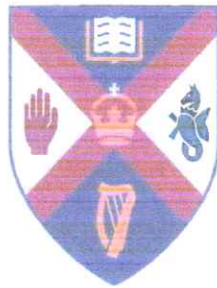
Prof. Asep Saepudin Jahar, M.A., Ph.D
NIP. 19691216 199603 1 001

Tembusan:

1. Dekan Fakultas Ilmu Tarbiyah dan Keguruan;
2. Kepala Bagian Keuangan;
3. Ketua Satuan Pengawasan Internal.
UIN Syarif Hidayatullah Jakarta



THE
QUEEN'S
UNIVERSITY
OF BELFAST



It is hereby certified that
Dadan Nugraha
was admitted to the Degree of
Doctor of Philosophy

on the ninth day of December 2024

Professor Sir Ian Greer
President and Vice-Chancellor





QUEEN'S
UNIVERSITY
BELFAST

Student Registry Services
Student Guidance Centre
Queen's University Belfast
Belfast BT7 1NN
Northern Ireland
Tel: +028 9097 2727
transcripts@qub.ac.uk
www.qub.ac.uk/sgc/records

Student Information

Name: Dadan Nugraha
DOB: 14/08/1981
Student Number: 40281656
HESA Number: 2011841148145

Official Qualification Awarded and Programme of Study

Completed Graduated

Qualification Awarded: Doctor of Philosophy, Pass
Awarded By: The Queen's University of Belfast
Programme Delivered By: The Queen's University of Belfast
Organisational Unit: School of Social Sciences, Education and Social Work
Course Status: Postgraduate Research
Language(s) of instruction: English
Language(s) of assessment: English
Professional/Statutory Body: N/A
Accreditation:

19/11/2024

Record of Learning and Achievement

Note the Honours Classification has been calculated in accordance with the [University Regulations](#) from the year of first enrolment on the programme. If a superscripted number appears after a mark, it indicates the number of times the assessment was performed.

Academic Year 2024/25

Plan Code	Description
EDU-PHD	PHD (R) Education

Academic Year 2023/24

Plan Code	Description
EDU-PHD	PHD (R) Education

Academic Year 2022/23

Plan Code	Description
EDU-PHD	PHD (R) Education

Academic Year 2021/22

Plan Code	Description
EDU-PHD	PHD (R) Education

Course Code	Title	Mark	Level	CATS
EDD 9029	Quantitative Research: Methods, Data and Theory		9	30

Official Transcript



Dokumen ini telah ditanda tangani secara elektronik.

Token : ZSsQI7



This Higher Education Achievement Report incorporates the model developed by the European Commission, Council of Europe for the Diploma Supplement.

The Purpose of the Supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this Supplement is appended. It should be free from any value judgement, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. QUALIFICATION HOLDER

1.1 Surname

Nugraha

1.2 Forename(s)

Dadan

1.3 Date of birth (day/month/year)

14/08/1981

1.4 Student Identification Number

40281656

2. QUALIFICATION IDENTIFICATION

2.1 Name of qualification

Doctor of Philosophy

2.2 Main fields of study for the qualification

Education

2.3 Name and status of the awarding institution

Queen's University Belfast

2.4 Name and status of institution administering studies (if different from 2.3)

2.5 Language(s) of instruction

English

3. QUALIFICATION LEVEL

3.1 Level of qualification

Doctorate (Level 8)

3.2 Official length of programme

3 Years

3.3 Access requirements

Admission to a research degree normally requires at least a good second class honours degree or an equivalent qualification

4. CONTENT AND RESULTS GAINED

4.1 Mode of study

Full Time

4.2 Programme requirements

Students must satisfy programme requirements as prescribed in the Programme Specification.

4.3 Programme details

Please refer to the following page(s).

4.4 Grading scheme

These are unclassified awards.

4.5 Overall classification and date of completion

Doctor of Philosophy, Pass

Completed: 19/11/2024

Awarded: NA

Programme Details (referred from 4.3)

Note, the Honours Classification has been calculated in accordance with University Regulations and is not necessarily an average of the marks shown below. Honours classification are determined by the average of the weighted marks for the individual modules which contribute to the classification. However, where the percentage mark is within three percentage points of a higher degree classification and at least half of the weighted modules are in the higher classification, the higher classification shall be awarded (the Predominance Rule). If a superscripted number appears after a mark, it indicates the number of times the assessment was performed.

Key to Exam Board Notes : (ABS) Absent, (ABSM) Absent Mitigation, (CO) Class Attend Only - No Result, (DTD) Discounted, (F) Fail, (FAL) Fail Alternative Assessment, (FAS) Fail Assigned Mark, (FSR) Failed Supplementary Regs, (FX) Fail Incomplete, (IF) Include Fail, (IFX) Include Fail Incomplete, (INC) Incomplete, (MNA) Mark Not Available, (P) Pass, (PAL) Pass Alternative Assessment, (PAS) Pass Assigned Mark, (PC1) Pass by Compensation, (PCP) Pass subject to passing Clinic, (PD) Pass with Distinction, (PDSC) Pass D'tion sub/to competency, (PH) Pass with Honours Restriction, (PM) Pass with Merit, (PSCC) Pass sub/ to competency compl, (RN) Resit as new, (RNX) Resit as New Incomplete, (U) Undefined (INTO use only), (X) Exempt

Academic Year 2022/23

Plan Code	Description
EDU-PHD	PHD (R) Education

Academic Year 2021/22

Plan Code	Description
EDU-PHD	PHD (R) Education

Course Code	Title	Mark Result	ECTS Credits
EDD 9029	Quantitative Research: Methods, Data and Theory		15

Academic Year 2020/21

Plan Code	Description
EDU-PHD	PHD (R) Education



5. QUALIFICATION FUNCTION

5.1 Access to further study

5.2 Professional status (if applicable)

6. ADDITIONAL INFORMATION

6.1 Additional Information

6.1.2 Additional Recognised Activities

6.1.3 University, Professional and Departmental Prizes

There are a vast range of prizes and awards available to reward excellence and achievement in performance of students at the University. Most are administered by Schools of the University and are awarded on the basis of academic achievement.

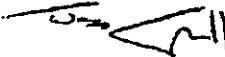


7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 26/11/2024

7.2 Signature: James Campbell

7.3 Capacity: Head of Student Registry
Services



The Higher Education Achievement Report is printed in black ink on paper watermarked with the crest of the University and carries the official University stamp. It is not valid unless in this format.

7.4 University Stamp



8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

In the United Kingdom (UK), Higher Education (HE) is a devolved matter, with political oversight provided by the UK Government and Parliament (England), the Scottish Government and Parliament (Scotland), the Welsh Government and Parliament (Wales), and the Northern Ireland Executive and Assembly (Northern Ireland). HE provision is offered by many different types of institution that are active in teaching, research, and scholarship. The term includes all publicly funded universities and other HE institutions, alternative HE providers that offer HE courses but do not receive annual public funding, and those further education colleges in England and Wales which offer HE level courses.

Degree Awarding Powers and University Title

The power to award degrees is regulated by law in the UK. Those organisations granted the power to award HE degrees are referred to as 'Recognised Bodies', and a full list of these is published by the UK Government. It is an offence for an organisation to purport to award, or to offer a UK degree, unless it is authorised to do so. Degree-awarding bodies often work with other providers that do not have degree awarding powers to deliver provision which leads to a qualification of the degree-awarding body. The Listed Bodies Order confirms the providers that do not have the powers to award their own degrees, but offer programmes that lead to a degree of a Recognised Body (see <https://www.gov.uk/check-a-university-is-officially-recognised>).

Qualifications

There are two parallel frameworks for HE qualifications of UK degree-awarding bodies, one that applies to Scotland and one that operates in the rest of the UK:

- The Framework for Higher Education Qualifications of Degree-Awarding Bodies in England, Wales and Northern Ireland (FHEQ)
- The Framework for Qualifications of Higher Education Institutions in Scotland (FQHEIS).

These frameworks are the principal national reference points for academic standards in UK HE. They meet the expectations of the Bologna Declaration and thus align with A Framework for Qualifications of the European Higher Education Area (QF-EHEA).

Quality Assurance

Academic standards are established and maintained by HE institutions themselves, using an extensive and sophisticated range of shared quality assurance approaches and structures. Standards and quality in institutions are underpinned by the use of external examiners, standards agreed and recognised by the sector, by the activities of the Quality Assurance Agency for Higher Education (QAA), and in professional areas by relevant professional, statutory and regulatory bodies. The sector standards are overseen by the UK Standing Committee for Quality Assessment, formed from partner organisations, providers and national HE regulators.

A cornerstone of quality arrangements across all four nations is the UK Quality Code for Higher Education, which was revised in 2018. The Quality Code articulates fundamental principles that apply to HE quality across the UK, irrespective of changing national contexts. It incorporates Expectations and Core Practices which are applicable to all providers in the UK, and Common Practices which only apply to Scotland, Wales and Northern Ireland, and can be accessed at <https://www.qaa.ac.uk/quality-code>.

All institutions that possess degree-awarding powers of any kind must undergo quality assurance review activity as required by the relevant government.

Northern Ireland

Funding for HE is directly provided by the Department for the Economy in Northern Ireland. Northern Ireland is currently operating under the QAA's 2016 Higher Education Review method, with the expectation of introducing an enhancement-led model as part of any future reforms.

Credit Systems

A number of integrated credit frameworks operate within the UK: the Scottish Credit and Qualifications Framework (SCQF) and the Credit and Qualifications Framework for Wales (CQFW), both of which are underpinned by the same principles, such as the definition of one credit as 10 notional hours of learning.

The FHEQ is a qualifications framework, based on the outcomes represented by the main qualification titles; it is not an integrated credit and qualifications framework, nor does its use depend on the use of credit. Not all degree-awarding bodies in England use credit in the same way, therefore. Some may not use credit at all, and some may use the European Credit Transfer and Accumulation System (ECTS) to support student mobility within Europe and award ECTS points rather than UK credit.

Nevertheless, credit is widely used by most degree-awarding bodies in the UK. An advisory Higher Education credit framework for England has been in use since 2008. The credit framework is written for HE providers in England as a description of the typical practice developed across the sector and to provide a reference point for those wishing to introduce or consolidate their use of credit. The SCQF and the CQFW are integrated credit and qualifications frameworks, which means that they specify minimum credit volumes and levels for qualifications. The SCQF embraces all educational sectors, with the FQHEIS as a constituent part; and the CQFW is a meta-framework for credit and qualifications in Wales, embracing all post-14 education and training, and treating the FHEQ as a constituent part. The credit arrangements in the FQHEIS/SCQF apply to all degree-awarding bodies in Scotland. All degree-awarding bodies in Wales have agreed to use the credit arrangements stipulated in the CQFW, in relation to the FHEQ.

Admission

UK HE providers determine their own admissions policies and the minimum entry requirements for each programme. For Bachelor's degrees, the minimum entry requirement is usually two or three General Certificate of Education Advanced-level (GCE A level) passes, as well as a minimum number of General Certificate of Secondary Education (GCSE) passes at grade C or above. These remain the most common form of entry qualification held by young entrants to HE. Other appropriate qualifications may also provide entry, e.g. the International Baccalaureate, the Welsh Baccalaureate, Scottish Highers, Advanced Highers, or qualifications at the same levels of the Scottish Credit and Qualifications Framework and Edexcel BTEC National Qualifications. The Universities and Colleges Admissions System (UCAS) tariff establishes comparability between different types of qualification across the UK using a points system. The Access to Higher Education Diploma provides another route for mature entrants. Most institutions also welcome applications from mature candidates who have had appropriate experience but may lack formal qualifications, offering credit for prior study and informal learning acquired through work or other experiences (Recognition of Prior Learning (RPL)).

Comparing Qualifications in the UK

The table compares qualifications across the UK, providing examples of major qualifications at each level. For more details, refer to the website given at the head of each column.

Framework for higher education qualifications in England, Wales and Northern Ireland www.qaa.ac.uk	Regulated Qualifications Framework for England and Northern Ireland www.ofqual.gov.uk www.ccea.org.uk	Credit and Qualifications Framework for Wales www.cqf.wales	Scottish Credit and Qualifications Framework www.scqf.org.uk
LEVEL	LEVEL		
8 Doctoral Degree	8 Vocational, Technical and Professional Qualifications	8 Doctoral Degree, Vocational Qualifications	12 Doctoral Degree, Professional Apprenticeship, Professional Development Award (PDA), Award
7 Master's Degree, Integrated Master's Degree, Postgraduate Diploma, Postgraduate Certificate in Education (PGCE), Postgraduate Certificate	7 Vocational, Technical and Professional Qualifications	7 Master's Degree, Vocational Qualifications, Postgraduate Certificate in Education (PGCE)	11 Master's Degree, Integrated Master's Degree, Postgraduate Diploma, Postgraduate Certificate, Professional Apprenticeship, Graduate Apprenticeship, PDA, SVQ, Award
6 Bachelor's Degree with Honours, Bachelor's Degree, Professional Graduate Certificate in Education (PGCE), Graduate Diploma, Graduate Certificate	6 Vocational, Technical and Professional Qualifications	6 Honours Degree, Vocational Qualifications, Professional Certificate in Education	10 Bachelor's Degree with Honours, Graduate Diploma, Graduate Certificate, Professional Apprenticeship, Graduate Apprenticeship, PDA, SVQ, Award
5 Foundation Degree, Diploma of Higher Education (DipHE), Higher National Diploma (HND)	5 Vocational, Technical and Professional Qualifications, Higher National Diploma (HND)	5 Foundation Degree, Vocational Qualifications, Higher National Diploma (HND)	9 Bachelor's Ordinary Degree, Graduate Diploma, Graduate Certificate, Graduate Apprenticeship, Technical Apprenticeship, PDA, SVQ, Award
4 Higher National Certificate (HNC), Certificate of Higher Education (CertHE)	4 Vocational, Technical and Professional Qualifications, Higher National Certificate (HNC)	4 Higher National Certificate (HNC), Certificate of Higher Education (CertHE), Vocational Qualifications	8 Higher National Diploma (HND), Diploma of Higher Education (DipHE), Technical Apprenticeship, Higher Apprenticeship, PDA, SVQ, Award
3 Access to HE Diploma*	3 Vocational, Technical and Professional Qualifications, GCE AS and A Level	3 Welsh Baccalaureate Advanced, Vocational Qualifications, GCE AS and A Level, Access to HE	7 Higher National Certificate (HNC), Certificate of Higher Education (CertHE), Modern Apprenticeship, PDA, SVQ, Scottish Baccalaureate, Advanced Higher, Award
*The Access to HE Diploma is regulated by QAA but is not part of the FHEQ			6 Higher National Certificate (HNC), Certificate of Higher Education (CertHE), Foundation Apprenticeship, National Progression Award (NPA), National Certificate, PDA, SVQ, Award
	2 Vocational & Technical Qualifications, GCSE at grade A*-C and grade 9-4, Functional Skills (England), Essential Skills Qualification (NI)	2 Welsh Baccalaureate National, Vocational Qualifications, Essential Skills Wales Qualifications, GCSE at grade A*-C	5 National 3, Modern Apprenticeship, SVQ, NPA, National Certificate, Award
	1 Vocational & Technical Qualifications, GCSE at grade D-G and grade 3-1, Functional Skills (England), Essential Skills Qualifications (NI)	1 Welsh Baccalaureate Foundation, Vocational Qualifications, Essential Skills Wales Qualifications, GCSE at grade D-G	4 National 4, SVQ, NPA, National Certificate, Award
	Entry Level	Entry Level	3 National 5, NPA, National Certificate, Award
	Entry Level Certificate (sub levels 1-3), Functional Skills (England), Essential Skills Qualifications (NI)	Entry Level Qualifications, Essential Skills Qualifications	2 National 2, NPA, National Certificate, Award
			1 National 1, Award

Please note that the Credit and Qualifications Framework for Wales incorporates the Framework for Higher Education Qualifications of Degree-Awarding Bodies in England, Wales and Northern Ireland (FHEQ), the Scottish Credit and Qualifications Framework incorporates the Framework for Higher Education Qualifications of Higher Education Institutions in Scotland (FQHEIS)

Information correct at time of printing – September 2020

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**QUEEN'S
UNIVERSITY
BELFAST**

Student Registry Services
One Elmwood
Queen's University Belfast
Belfast
BT7 1NN
Tel: 028 9097 3223
Email: s.records@qub.ac.uk
<http://go.qub.ac.uk/srecords>

To: Whom It May Concern

CONFIRMATION OF COMPLETION LETTER

Date of issue: 26/11/2024
Our reference: 40281656

Student name: Dadan Nugraha
Student number: 40281656
Date of birth: 14/08/1981

This is to confirm that the above-named student enrolled on the course PhD Education at Queen's University Belfast on 21 October 2020.

The student successfully completed the course on 19 November 2024 and will be admitted to the Degree of Doctor of Philosophy on 09 December 2024.

JAMES CAMPBELL
Head of Student Registry Services

This letter has been generated on
26 November 2024
by Student Registry Services
Queen's University Belfast





**KEPUTUSAN REKTOR UIN SYARIF HIDAYATULLAH JAKARTA
NOMOR : 930 TAHUN 2019**

TENTANG

**PEMBERIAN TUGAS BELAJAR PROGRAM S3
DOSEN TETAP BUKAN PNS UIN SYARIF HIDAYATULLAH JAKARTA
TAHUN 2019**

REKTOR UIN SYARIF HIDAYATULLAH JAKARTA

- Membaca** : Surat Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta Nomor : B-1421/F1/KP.00.1/10/2019 tanggal 18 Oktober 2019 tentang Permohonan Pemberian Surat Keputusan Tugas Belajar kepada Saudara Dadan Nugraha, M.Pd. Jabatan Dosen Tetap bukan PNS UIN Syarif Hidayatullah Jakarta.
- Menimbang** : a. bahwa dalam rangka meningkatkan pengetahuan, kemampuan dan keterampilan tenaga pendidik sesuai bidang tugas dan arah pembinaan/pengembangan karier tenaga pendidik yang bersangkutan, dipandang perlu memberikan Tugas Belajar bagi Dosen Tetap bukan PNS;
- b. bahwa Dosen Tetap bukan PNS yang namanya tersebut di bawah ini dianggap memiliki potensi dan memenuhi syarat untuk diberikan Tugas Belajar sesuai dengan ketentuan dan peraturan perundang-undangan yang berlaku.
- Mengingat** : 1. Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-undang Nomor 5 Tahun 2014 tentang Aparatur Sipil Negara;
3. Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan;
4. Peraturan Pemerintah Nomor 17 Tahun 2010 tentang Pengelolaan dan Penyelenggaraan Pendidikan
5. Peraturan Menteri Agama Republik Indonesia Nomor 6 Tahun 2013 tentang Organisasi dan Tata kerja UIN Syarif Hidayatullah Jakarta;
6. Peraturan Menteri Agama Nomor 17 Tahun 2014 tentang Statuta UIN Syarif Hidayatullah Jakarta;
7. Keputusan Menteri Keuangan Nomor 42/KMK.05/2008 Tahun 2008 tentang Penetapan UIN Syarif Hidayatullah Jakarta Pada Departemen Agama sebagai Instansi Pemerintah Yang Menerapkan Pengelolaan Keuangan Badan Layanan Umum;
8. Keputusan Direktorat Jenderal Pendidikan Islam Nomor B-2380/Dj.I/Dt.I.III/PP.04/06/2018 tentang Penetapan Penerima Bantuan Studi Beasiswa S3 Luar Negeri Tahun 2018;
9. Keputusan Direktur Jenderal Pendidikan Islam Nomor 5379 Tahun 2019 tentang Penetapan Peserta Lulus Seleksi Tahap II Bantuan Studi Beasiswa S3 Luar Negeri (Perubahan Kampus Tujuan) Tahun Anggaran 2019.
- Memperhatikan** : Surat Edaran Nomor : SJ/B.II/4/Kp.02.3/2850/2013 tanggal 24 Mei 2013 tentang Tugas Belajar dan Izin Belajar di lingkungan Kementerian Agama RI.

MEMUTUSKAN

Menetapkan : KEPUTUSAN REKTOR UIN SYARIF HIDAYATULLAH JAKARTA TENTANG PEMBERIAN TUGAS BELAJAR PROGRAM S3 DOSEN TETAP BUKAN PNS UIN SYARIF HIDAYATULLAH JAKARTA TAHUN 2019

KESATU : Memberikan Tugas Belajar kepada :

1. Nama : Dadan Nugraha, M.Pd

2. Pangkat/Golongan : Asisten Ahli / -

3. Jabatan : Dosen Tetap bukan PNS
Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah
Jakarta



- KEDUA : Untuk mengikuti pendidikan pada Program Doktorat (S3) Program Studi Education pada Queen's University Belfast, dengan ketentuan :
- Program pendidikan yang diikuti harus dapat meningkatkan mutu tenaga pendidik/dosen pada UIN Syarif Hidayatullah Jakarta.
 - Segala pembiayaan yang berkaitan dengan pelaksanaan kegiatan studi ditanggung oleh Direktorat Pendidikan Tinggi Keagamaan Islam Direktorat Jenderal Pendidikan Islam Kementerian Agama RI.
 - Lama belajar diberikan 3 (tiga) tahun terhitung mulai bulan Oktober Tahun Akademik 2020/2021 s/d bulan Oktober 2022/2023;
 - Memberikan laporan berkala dan laporan akhir kepada Rektor UIN Syarif Hidayatullah Jakarta dan pimpinan satuan kerja yang bersangkutan.
- KETIGA : Apabila dalam waktu yang ditentukan pelaksanaan perkuliahan belum selesai, maka penetapan surat tugas belajar ini akan ditinjau kembali.
- KEEMPAT : Surat Keputusan Tugas Belajar ini mulai berlaku sejak mulainya perkuliahan.

Ditetapkan di Jakarta
Pada tanggal 10 Desember 2019

Rektor,



Prof. Dr. H. Amany Lubis, MA
NIP. 19631222 199403 2 002

Tembusan:

- Para Wakil Rektor UIN Syarif Hidayatullah Jakarta;
- Para Kepala Biro UIN Syarif Hidayatullah Jakarta;
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta;
- Kabag Organisasi, Kepegawaian dan Peraturan Perundang-undangan UIN Syarif Hidayatullah Jakarta.





KEPUTUSAN REKTOR UIN SYARIF HIDAYATULLAH JAKARTA
NOMOR : 371 TAHUN 2017
TENTANG PENGANGKATAN DOSEN TETAP BUKAN PEGAWAI NEGERI SIPIL
DENGAN RAHMAT TUHAN YANG MAHA ESA
REKTOR UNIVERSITAS ISLAM NEGERI (UIN) SYARIF HIDAYATULLAH JAKARTA

Menimbang : bahwa dalam rangka pengisian formasi Dosen Tetap Bukan Pegawai Negeri Sipil di lingkungan UIN Syarif Hidayatullah Jakarta Tahun 2016, maka dipandang perlu mengangkat yang namanya tersebut di bawah ini menjadi Dosen Tetap Bukan Pegawai Negeri Sipil di UIN Syarif Hidayatullah Jakarta.

Mengingat : 1. Undang-Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-Undang Nomor 14 Tahun 2005 tentang Guru dan Dosen;
3. Undang-Undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Undang-Undang Nomor 5 Tahun 2014 tentang Aparatur Sipil Negara (ASN);
5. Peraturan Pemerintah Nomor 27 Tahun 2009 tentang Dosen;
6. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
7. Peraturan Menteri Agama RI Nomor 16 Tahun 2015 tentang Perubahan Keempat Atas Peraturan Menteri Agama Nomor 10 Tahun 2010 tentang Organisasi dan Tata Kerja Kementerian Agama;
8. Peraturan Menteri Agama Nomor 6 Tahun 2013 tentang Organisasi dan Tata Kerja UIN Syarif Hidayatullah Jakarta;
9. Peraturan Menteri Agama Nomor 17 Tahun 2014 tentang Statuta UIN Syarif Hidayatullah Jakarta;
10. Peraturan Menteri Agama Nomor 3 Tahun 2016 tentang Pengangkatan Dosen Tetap Bukan Pegawai Negeri Sipil Perguruan Tinggi Keagamaan Negeri dan Dosen Tetap Perguruan Tinggi Swasta;
11. Keputusan Direktur Jenderal Pendidikan Islam Nomor 844 Tahun 2016 tentang Pedoman Tata Cara Pengangkatan Dosen Tetap Bukan Pegawai Negeri Sipil Perguruan Tinggi Keagamaan Islam Negeri;
12. Keputusan Menteri Keuangan Nomor 42/KMK.05/2008 Penetapan UIN Syarif Hidayatullah Jakarta pada Departemen Agama sebagai Instansi Pemerintah yang Menerapkan Pengelolaan Keuangan Badan Layanan Umum (BLU).

MEMUTUSKAN :

- KESATU** : Terhitung mulai tanggal 1 Juli 2016 mengangkat Dosen Tetap Bukan Pegawai Negeri Sipil;
- Nama : Dadan Nugraha, M.Pd
Jabatan : Asisten Ahli
Tempat/tanggal lahir : Purwakarta, 14 Agustus 1981
Pendidikan Terakhir : S2 Pendidikan Bahasa Universitas Negeri Jakarta Tahun 2012
Masa Kerja : 2 Tahun 8 Bulan
Gaji Pokok : Rp. 2.641.200,-
Unit Organisasi : Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta
- KEDUA** : Kepada yang bersangkutan diberikan penghasilan lainnya berdasarkan ketentuan perundang-undangan.
- KETIGA** : Apabila di kemudian hari ternyata terdapat kekeliruan dalam keputusan ini, akan diadakan perbaikan dan pembetulan kembali sebagaimana mestinya.

ASLI Keputusan ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Ditetapkan di : Jakarta
Pada tanggal : 25 April 2017
Menteri Agama
Rektor,



Prof. Dr. Dede Rosyada, M.A.
NIP. 19571005 198703 1 003





SURAT KEPUTUSAN REKTOR UIN SYARIF HIDAYATULLAH JAKARTA
NOMOR : Un.01/R/07.6/546/2014
TENTANG
PENGANGKATAN DOSEN KONTRAK FAKULTAS ILMU TARBIYAH DAN KEGURUAN
REKTOR UIN SYARIF HIDAYATULLAH JAKARTA

Menimbang : bahwa dengan ditandatangani Surat Perjanjian Kontrak Kerja antara Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta dengan Saudara Dadan Nugraha, M.Pd tanggal 21 Oktober 2014, perlu mengangkat yang bersangkutan sebagai Dosen Kontrak.

Mengingat : 1. Undang-undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Undang-undang Nomor 14 Tahun 2005 tentang Guru dan Dosen;
3. Peraturan Pemerintah Nomor 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan;
5. Keputusan Presiden Nomor 65 Tahun 2007 tentang Tunjangan Jabatan Fungsional Dosen;
6. Peraturan Menteri Agama Nomor 6 Tahun 2013 tentang Organisasi dan Tata Kerja UIN Syarif Hidayatullah Jakarta;
7. Peraturan Menteri Agama Nomor 17 Tahun 2014 tentang Statuta UIN Syarif Hidayatullah Jakarta;
8. Keputusan Rektor UIN Syarif Hidayatullah Jakarta Nomor 202 Tahun 2005 tentang Dosen Kontrak;
9. Surat Perjanjian Kontrak Kerja Nomor Un.01/F1/KP/00.1/2189/2014.

Memperhatikan : Surat Dekan Fakultas Ilmu Tarbiyah dan Keguruan Nomor : Un.01/F1.Kp.07.1/2033/2014 Tanggal 8 September 2014

MEMUTUSKAN

- Menetapkan** :
Pertama : Terhitung mulai tanggal 1 Nopember 2014 mengangkat sebagai Dosen Kontrak :
Nama : Dadan Nugraha, M.Pd
Tempat/ tanggal lahir : Purwakarta, 14 Agustus 1981
Jenis Kelamin : Laki-Laki
Pangkat/Golongan/Jabatan : Asisten Ahli
Pendidikan : S2 UNJ Pendidikan Bahasa Tahun 2012
Jenis Dosen : Mata Kuliah/Bidang Ilmu Bahasa Inggris
Satuan Kerja : Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta
- Kedua** : Kepada Dosen Kontrak tersebut pada diktum pertama diberikan gaji dan penghasilan lain yang sah setiap bulan sesuai ketentuan yang berlaku dan dibebankan kepada anggaran Fakultas Ilmu Tarbiyah dan Keguruan UIN Syarif Hidayatullah Jakarta.
- Ketiga** : Surat Keputusan ini berlaku sampai dengan tanggal 30 Oktober 2015 dengan ketentuan apabila terdapat kekeliruan akan diadakan perbaikan sebagaimana mestinya.
ASLI Surat Keputusan ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

DITETAPKAN DI : JAKARTA
PADA TANGGAL : 21 OKTOBER 2014
REKTOR,

PROF. DR. KOMARUDDIN HIDAYAT
NIP. 19531018 198203 1 001

Tembusan :

1. Sekretaris Jenderal Kementerian Agama RI di Jakarta;
 2. Direktur Jenderal Pendidikan Islam Kementerian Agama RI di Jakarta;
 3. Inspektur Jenderal Kementerian Agama RI di Jakarta;
 4. Para Pembantu Rektor, Dekan, Direktur Program Pascasarjana, Ketua Lembaga, Kepala Pusat dan Kepala Biro UIN Syarif Hidayatullah Jakarta;
 5. Kepala Bagian Keuangan dan IKN UIN Syarif Hidayatullah Jakarta;
 6. Kepala Bagian Ortaia dan Kepegawaian UIN Syarif Hidayatullah Jakarta;
- Un.01-B.III-ORT&KEP-SUB.ADPEG-SOP-017 Tgl. Terbit : 3 Februari 2102 No. Revisi : 000 Hal : 1





KEMENTERIAN AGAMA

KEPUTUSAN MENTERI AGAMA

Nomor : Un.01/R/KP.07.6/320/2012

MENTERI AGAMA

- Menimbang : a. bahwa sebagai pelaksanaan Keputusan Menteri Negara Koordinator Bidang Pengawasan Pembangunan dan Pendayagunaan Aparatur Negara Nomor:38/KEP/MK.WASPAN/8/1999 tanggal 24 Agustus 1999 jo Peraturan Menteri Pendayagunaan Aparatur Negara Nomor : PER/60/M.PAN/6/2005 tanggal 1 Juni 2005, dipandang perlu untuk mengangkat Saudara Dadan Nugraha, M.Pd dalam jabatan fungsional dosen.
- b. bahwa Saudara Dadan Nugraha, M.Pd tenaga pengajar telah memenuhi syarat-syarat teknis/administratif untuk diangkat dalam jabatan fungsional dosen Asisten Ahli dalam mata kuliah/bidang ilmu Bahasa Inggris.
- Mengingat : 1. Undang-undang Nomor 8 Tahun 1974 Jo.Undang-undang Nomor 43 Tahun 1999;
2. Undang-undang Nomor 20 Tahun 2003;
3. Undang-undang Nomor 14 Tahun 2005;
4. Peraturan Pemerintah Nomor 99 Tahun 2000 Jo. Peraturan Pemerintah Nomor 12 Tahun 2002;
8. Peraturan Pemerintah Nomor 9 Tahun 2003;
9. Keputusan Menteri Agama Nomor 491 Tahun 2003;
10. Keputusan Menteri Agama Nomor 492 Tahun 2003;
- Memperhatikan : Surat Keputusan Bersama Menteri Pendidikan dan Kebudayaan dan Kepala Badan Kepegawaian Negara Nomor 61409/MPK/KP/1999 dan Nomor 181 Tahun 1999 tanggal 13 Oktober 1999 tentang Petunjuk Pelaksanaan Jabatan Fungsional Dosen dan Angka Kreditnya.

MEMUTUSKAN

- Menetapkan :
Pertama : Terhitung mulai tanggal 1 Juni 2012 mengangkat Pegawai :
- N a m a : Dadan Nugraha, M.Pd
- N I P. : -
- Nomor Seri KARPEG : -
- Pangkat/Gol.Ruang : -
- Angka Kredit : 150
- Dalam Jabatan Tenaga Pengajar : Asisten Ahli dalam mata kuliah/bidang ilmu Bahasa Inggris
Fakultas Ilmu Tarbiyah dan Keguruan
- Unit Kerja : UIN Syarif Hidayatullah Jakarta
- Kedua : Apabila dikemudian hari ternyata terdapat kekeliruan dalam Keputusan ini akan diadakan perbaikan dan perhitungan kembali sebagaimana mestinya.
- ASLI Keputusan ini diberikan kepada yang bersangkutan untuk diketahui dan dipergunakan sebagaimana mestinya.

Ditetapkan di : JAKARTA
Pada tanggal : 30 Mei 2012

a.n. MENTERI AGAMA
REKTOR UIN SYARIF HIDAYATULLAH,



PROF. DR. KOMARUDDIN HIDAYAT
NIP. 19531018-198203-1-001

Tembusan :

1. Kepala Badan Kepegawaian Negara Up.
 - a. Deputi Mutasi Kepegawaian;
 - b. Deputi Tata Usaha Kepegawaian;
 2. Sekretaris Jenderal Kementerian Agama di Jakarta;
 3. Direktur Jenderal Pendidikan Islam Kementerian Agama di Jakarta;
 4. Inspektur Jenderal Kementerian Agama di Jakarta;
 5. Kepala Biro Kepegawaian Kementerian Agama di Jakarta;
- Dokumen ini telah ditanda tangani secara elektronik.



Token : ZSsQ17